

SDMC / Student Growth Calculation / Tables

School Level	Grade level / Subject Area of Teacher	Student Growth Rating Type	Assessment or Data	Teacher/School Rate Denominator	Teacher/School Rate Numerator	Highly Effective (4.00)	Effective (3.20)	Effective (2.80)	Needs Improvement / Developing (2.00)	Unsatisfactory (1.00) or if both IPS & PDP are HE: Needs Improvement
Pre-Kindergarten	Pre-Kindergarten	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Elementary (KG-5th)	Kindergarten, 1st grade, 2nd grade	Learning Gains / Growth approach	Fall to Spring i-Ready Reading & Math Diagnostic Scores	# of Survey 2-3 matched students with both current year Fall i-Ready Diagnostics scores and Spring i-Ready Diagnostic scores	# of students from denominator who met their typical growth targets in i-Ready	a) Teacher Rate is greater than or equal to 62% b) or at least 5% higher than teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate.	Teacher Rate is 54-61%	Teacher Rate is 41-53%	Teacher Rate is 32-40%	Teacher Rate is less than 32%
Elementary (KG-5th)	Non-retained & Retained 3rd Grade students	Learning Gains / Growth approach	Non-retained: Fall i-Ready Reading & Math to Spring FSA ELA & Math Retained: Spring FSA ELA & Math to Spring FSA ELA & Math	# of Survey 2-3 matched students with: current year Fall i-Ready Diagnostics scores and Spring FSA scores (if non-retained) or prior year Spring FSA scores and current year Spring FSA scores (if retained)	# of students from denominator who met their district-developed growth targets (if non-retained) or made a state learning gain (if retained)	a) Teacher Rate is greater than or equal to 62% b) or at least 5% higher than teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate. c) or at least 5% higher than the school grade's most recent learning gain rate, d) or at least as high as the district	Teacher Rate is 54-61%	Teacher Rate is 41-53%	Teacher Rate is 32-40%	Teacher Rate is less than 32%
Elementary (KG-5th)	4th Grade ELA & Math, 5th Grade ELA & Math	Learning Gains / Growth approach	Spring FSA to Spring FSA ELA & Math, Spring FSAA to Spring FSAA ELA & Math, Fall i-Ready Reading & Math to Spring FSA ELA & Math (for students without prior year scores)	# of Survey 2-3 matched students with: a) both prior year (or for 20-21 only, 18-19 scores) and current year Spring FSA scores for a subject, b) or both prior year (or for 20-21 only, 18-19 scores) and current year Spring FSAA scores for a subject, c) or, absent a prior year score, both current year Fall i-Ready Diagnostic and current year Spring FSA scores.	# of students from denominator who make learning gains from their: a) prior year (or for 20-21 only, 18-19 scores) Spring FSA scores to their current year Spring FSA scores (State Learning Gains) b) or prior year (or for 20-21 only, 18-19 scores) Spring FSAA scores to their current year Spring FSAA scores (State Learning Gains) c) or, absent a prior year score, make learning gains from their current year Fall i-Ready Diagnostic score to their current year Spring FSA score.	a) Teacher Rate is greater than or equal to 62% b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least 5% higher than the school grade's most recent learning gain rate, d) or at least as high as the district grade's most recent learning gain rate.	Teacher Rate is 54-61%	Teacher Rate is 41-53%	Teacher Rate is 32-40%	Teacher Rate is less than 32%
Elementary (KG-5th)	5th Grade Science	Achievement / Proficiency approach	Spring 5th Grade Statewide Science Assessment (SSA), Spring 5th Grade FSAA Science	# of Survey 2-3 matched students with current year 5th Grade SSA scores or 5th Grade FSAA Science scores	# of students from denominator who score at Achievement Level 3 or higher on the 5th Grade SSA or FSAA Science exam	a) Teacher Rate is at least 5% higher than the school grade's most recent Science Achievement rate, b) or at least 5% higher than the teacher's own prior year proficiency/pass rate or (for 20-21 only) the teacher's 18-19 rate), c) or at least as high as the district grade's most recent Science Achievement rate.	Teacher Rate is 0-5% higher than the school grade's most recent Science Achievement rate	Teacher Rate is 1-5% lower than the school grade's most recent Science Achievement rate	Teacher Rate is 5-30% lower than the school grade's most recent Science Achievement rate	a) Teacher Rate is at least 30% lower than the school grade's most recent Science Achievement rate b) or Teacher Rate is 0%
Elementary (KG-5th Only)	Rostered: Elementary Special Areas teachers, Un-rostered: School Counselors, Media Specialists, Reading Coaches, Math Coaches, Student Support Specialists, Interventionists	Learning Gains / Growth approach	Schoolwide data from all elementary <u>ELA & Math</u> learning gains/growth rating sources including: Kindergarten-2nd Fall to Spring i-Ready Diagnostics, 3rd Grade Spring i-Ready to Spring FSA, 3rd-5th Grade Spring FSA to Spring FSA, 3rd-5th Grade Spring FSAA to Spring FSAA	Schoolwide denominator for each elementary learning gains/growth rating source	Schoolwide numerator for each elementary learning gains/growth rating source	a) School rate is greater than or equal to 62% (all sources), c) or at least 5% higher than the school's most recent rate (all sources), d) or at least as high as the district grade's most recent learning gain rate (Retained 3rd ELA & Math, 4th-5th ELA and Math only).	School Rate is 54-61%	School Rate is 41-53%	School Rate is 32-40%	School Rate is less than 32%

School Level	Grade level / Subject Area of Teacher	Student Growth Rating Type	Assessment or Data	Teacher/School Rate Denominator	Teacher/School Rate Numerator	Highly Effective (4.00)	Effective (3.20)	Effective (2.80)	Needs Improvement / Developing (2.00)	Unsatisfactory (1.00) or if both IPS & PDP are HE: Needs Improvement
Middle (6th-8th)	6th ELA, 7th ELA, 8th ELA, 6th Math, 7th Math, 8th Math, Algebra 1, Geometry	Learning Gains / Growth approach	Spring FSA to Spring FSA (including FSA EDCs), Spring FSAA to Spring FSAA (including FSAA EDCs)	# of Survey 2-3 matched students with: a) both prior year (or for 20-21 only, 18-19 scores) and current year Spring FSA scores for a subject, b) or both prior year (or for 20-21 only, 18-19 scores) and current year Spring FSAA scores for a subject	# of students from denominator who make learning gains from their: a) prior year Spring FSA scores (or for 20-21 only, 18-19 scores) to their current year Spring FSA scores (State Learning Gains) b) or prior year Spring FSAA scores (or for 20-21 only, 18-19 scores) to their current year Spring FSAA scores (State Learning Gains)	a) The Teacher Rate is greater than or equal to 62%, b) or at least 5% higher than the teacher's own prior year rate (or for 20-21 only) the teacher's 18-19 rate, c) or at least 5% higher than the school grade's most recent learning gains rate for the subject, d) or at least as high as the district grade's most recent learning gains rate for the subject.	Teacher Rate is 54-61%	Teacher Rate is 41-53%	Teacher Rate is 32-40%	Teacher Rate is less than 32%
Middle (6th-8th)	Civics	Achievement / Proficiency approach	Spring NGSSS Civics, Spring FSAA Civics	# of Survey 2-3 matched students with a current year NGSSS Civics score or a FSAA Civics score	# of students from denominator who score at Achievement Level 3 or higher on the NGSSS Civics exam or FSAA Civics exam	a) Teacher Rate is at least 5% higher than the school grade's most recent Social Studies Achievement rate, b) or at least 5% higher than the teacher's own prior year rate (or for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the district grade's most recent Social Studies Achievement rate.	Teacher Rate is 0-5% higher than the school grade's most recent Social Studies Achievement rate	Teacher Rate is 1-5% lower than the school grade's most recent Social Studies Achievement rate	Teacher Rate is 5-30% lower than the school grade's most recent Social Studies Achievement rate	a) Teacher Rate is at least 30% lower than the school grade's most recent Social Studies Achievement rate b) or Teacher Rate is 0%
Middle (6th-8th)	8th Grade Science	Achievement / Proficiency approach	Spring 8th Grade Statewide Science Assessment (SSA) or 8th Grade FSAA Science assessment	# of Survey 2-3 matched students with current year 8th Grade SSA scores or 8th Grade FSAA Science scores	# of students from denominator who score at Achievement Level 3 or higher on the 8th Grade SSA or FSAA Science exam	a) Teacher Rate is at least 5% higher than the school grade's most recent Science Achievement rate, b) or at least 5% higher than the teacher's own prior year proficiency/pass rate (or for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the district grade's most recent Science Achievement rate.	Teacher Rate is 0-5% higher than the school grade's most recent Science Achievement rate	Teacher Rate is 1-5% lower than the school grade's most recent Science Achievement rate	Teacher Rate is 5-30% lower than the school grade's most recent Science Achievement rate	a) Teacher Rate is at least 30% lower than the school grade's most recent Science Achievement rate b) or Teacher Rate is 0%
Middle (6th-8th)	Industry Certifications	Achievement / Proficiency approach	Current year CAPE Industry Certification results	# of Survey 2-3 matched students with a current year Industry Certification attempt	# of students from the denominator who passed a current year Industry Certification attempt	a) Teacher Rate is at least 5% higher than the state's most recent available CAPE pass rate for the certification b) or at least 5% higher than the teacher's own prior year rate (or for 20-21 only) the teacher's 18-19 rate	Teacher Rate is 0-5% higher than the state's most recent available CAPE pass rate for the certification	Teacher Rate is 1-5% lower than the state's most recent available CAPE pass rate for the certification	Teacher Rate is 5-30% lower than the state's most recent available CAPE pass rate for the certification	a) Teacher Rate is at least 30% lower than the state's most recent available CAPE pass rate for the certification b) or Teacher Rate is 0%
Middle (6th-8th)	Credit Recovery	Achievement / Proficiency approach	Current year Credit Recovery course completion data	# of current year credit recovery course attempts for Survey 2 or 3 matched students	# of credit recovery course attempts from the denominator that were completed	a) Teacher Rate is at least 5% higher than 90%, b) or at least 5% higher than the teacher's own prior year rate (or for 20-21 only) the teacher's 18-19 rate	Teacher Rate is 0-5% higher than 90%	Teacher Rate is 1-5% lower than 90%	Teacher Rate is 5-30% lower than 90%	a) Teacher Rate is at least 30% lower than 90% b) or Teacher Rate is 0%
Middle (6th-8th Only)	School Counselors	Learning Gains / Growth approach	Schoolwide data from all middle school ELA & Math learning gains rating sources including: 6th-8th Grade Spring FSA to Spring FSA (including EDCs), 6th-8th Grade Spring FSAA to Spring FSAA (including EDCs)	Schoolwide denominator for each middle school learning gains rating source	Schoolwide numerator for each middle school learning gains rating source	a) School rate is greater than or equal to 62% (all sources), c) or at least 5% higher than the school's most recent rate (all sources), d) or at least as high as the district grade's most recent learning gains rate (all sources).	School Rate is 54-61%	School Rate is 41-53%	School Rate is 32-40%	School Rate is less than 32%
Middle (6th-8th Only)	Reading Coaches, Media Specialists, Student Support Specialists and Teachers on Assignment	Learning Gains / Growth approach	Schoolwide data from all middle school ELA learning gains rating sources including: 6th-8th Grade Spring FSA to Spring FSA, 6th-8th Grade Spring FSAA to Spring FSAA	Schoolwide denominator for each middle school learning gains rating source	Schoolwide numerator for each middle school learning gains rating source	a) School rate is greater than or equal to 62% (all sources), c) or at least 5% higher than the school's most recent rate (all sources), d) or at least as high as the district grade's most recent learning gains rate (all sources).	School Rate is 54-61%	School Rate is 41-53%	School Rate is 32-40%	School Rate is less than 32%

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Middle (6th-8th)	Other non-state assessed courses	Learning Gains / Growth approach	Spring FSA ELA to Spring FSA ELA, Spring FSAA ELA to Spring FSAA ELA	# of Survey 2-3 matched students with: a) both prior year (or for 20-21 only, 18-19 scores) and current year Spring FSA ELA scores for a subject, b) or both prior year (or for 20-21 only, 18-19 scores) and current year Spring FSAA ELA scores for a subject	# of students from denominator who make learning gains from their: a) prior year (or for 20-21 only, 18-19 scores) Spring FSA ELA scores to their current year Spring FSA ELA scores (State Learning Gains) b) or prior year (or for 20-21 only, 18-19 scores) Spring FSAA ELA scores to their current year Spring FSAA ELA scores (State Learning Gains)	a) The Teacher Rate is greater than or equal to 62%, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least 5% higher than the school grade's most recent learning gains rate for the subject, d) or at least as high as the district grade's most recent learning gain rate for the subject.	Teacher Rate is 54-61%	Teacher Rate is 41-53%	Teacher Rate is 32-40%	Teacher Rate is less than 32%
Combined (KG-8th)	Rostered: KG-8th Special Areas teachers, Un-rostered: School Counselors, Media Specialists, Reading Coaches, Math Coaches, Student Support Specialists, Interventionists	Learning Gains / Growth approach	Schoolwide data from all elementary & middle school ELA & Math learning gains rating sources including: KG-2nd i-Ready, 3rd i-Ready to FSA, 4th-8th Spring FSA to Spring FSA (including EDCs), 4th-8th Spring FSAA to Spring FSAA (including EDCs)	# of Survey 2-3 matched students with: a) both prior year (or for 20-21 only, 18-19 scores) and current year Spring FSA scores for a subject, b) or both prior year (or for 20-21 only, 18-19 scores) and current year Spring FSAA scores for a subject, c) or, absent a prior year (or for 20-21 only, 18-19 scores) score, both current year Fall i-Ready Diagnostic and current year Spring FSA scores.	# of students from denominator who make learning gains from their: a) prior year (or for 20-21 only, 18-19 scores) Spring FSA scores to their current year Spring FSA scores (State Learning Gains) b) or prior year (or for 20-21 only, 18-19 scores) Spring FSAA scores to their current year Spring FSAA scores (State Learning Gains) c) or, absent a prior year (or for 20-21 only, 18-19 scores) score, make learning gains from their current year Fall i-Ready Diagnostic score to their current year Spring FSA score.	a) Teacher Rate is greater than or equal to 62%, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least 5% higher than the school grade's most recent learning gain rate, d) or at least as high as the district grade's most recent learning gain rate.	Teacher Rate is 54-61%	Teacher Rate is 41-53%	Teacher Rate is 32-40%	Teacher Rate is less than 32%
High (9th-12th)	9th ELA, 10th ELA, Algebra 1, Geometry	Learning Gains / Growth approach	Spring FSA to Spring FSA (including FSA EDCs), Spring FSAA to Spring FSAA (including FSAA EDCs)	# of Survey 2-3 matched students with: a) both prior year (or for 20-21 only, 18-19 scores) and current year Spring FSA scores for a subject, b) or both prior year (or for 20-21 only, 18-19 scores) and current year Spring FSAA scores for a subject	# of students from denominator who make learning gains from their: a) prior year (or for 20-21 only, 18-19 scores) Spring FSA scores to their current year Spring FSA scores (State Learning Gains) b) or prior year (or for 20-21 only, 18-19 scores) Spring FSAA scores to their current year Spring FSAA scores (State Learning Gains)	a) The Teacher Rate is greater than or equal to 62%, b) or at least 5% higher than the school's prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least 5% higher than the school grade's prior year learning gain rate for the subject, d) or at least as high as the district grade's prior year learning gain rate for the subject.	Teacher Rate is 54-61%	Teacher Rate is 41-53%	Teacher Rate is 32-40%	Teacher Rate is less than 32%
High (9th-12th)	US History	Achievement / Proficiency approach	Spring NGSSS US History, Spring FSAA US History	# of Survey 2-3 matched students with a current year NGSSS US History score or a FSAA US History score	# of students from denominator who score at Achievement Level 3 or higher on the NGSSS US History exam or FSAA US History exam	a) Teacher Rate is at least 5% higher than the school's prior year non-honors Social Studies Achievement rate, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the district grade's prior year Social Studies Achievement rate.	Teacher Rate is 0-5% higher than the school's prior year non-Honors Social Studies Achievement rate	Teacher Rate is 1-5% lower than the school's prior year non-Honors Social Studies Achievement rate	Teacher Rate is 5-30% lower than the school's prior year non-Honors Social Studies Achievement rate	a) Teacher Rate is at least 30% lower than the school's prior year non-Honors Social Studies Achievement rate b) or Teacher Rate is 0%
High (9th-12th)	US History Honors (Includes US History Honors, as well as any AP, IB, and AICE US History courses that take the US History EDC)	Achievement / Proficiency approach	Spring NGSSS US History, Spring FSAA US History	# of Survey 2-3 matched students with a current year NGSSS US History score or a FSAA US History score	# of students from denominator who score at Achievement Level 3 or higher on the NGSSS US History exam or FSAA US History exam	a) Teacher Rate is at least 5% higher than the school's most recent honors Social Studies Achievement rate, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the district grade's most recent Social Studies Achievement rate.	Teacher Rate is 0-5% higher than the school's prior year Honors Social Studies Achievement rate	Teacher Rate is 1-5% lower than the school's prior year Honors Social Studies Achievement rate	Teacher Rate is 5-30% lower than the school's prior year Honors Social Studies Achievement rate	a) Teacher Rate is at least 30% lower than the school's prior year Honors Social Studies Achievement rate b) or Teacher Rate is 0%

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High (9th-12th)	Biology	Achievement / Proficiency approach	Spring NGSSS Biology, Spring FSAA Biology	# of Survey 2-3 matched students with a current year NGSSS Biology score or a FSAA Biology score	# of students from denominator who score at Achievement Level 3 or higher on the NGSSS Biology exam or FSAA Biology exam	a) Teacher Rate is at least 5% higher than the school's most recent non-honors Science Achievement rate, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the district grade's most recent Science Achievement rate.	Teacher Rate is 0-5% higher than the school's prior year non-Honors Science Achievement rate	Teacher Rate is 1-5% lower than the school's prior year non-Honors Science Achievement rate	Teacher Rate is 5-30% lower than the school's prior year non-Honors Science Achievement rate	a) Teacher Rate is at least 30% lower than the school's prior year non-Honors Science Achievement rate b) or Teacher Rate is 0%
High (9th-12th)	Biology Honors (Includes Biology Honors, as well as any AP, IB, and AICE Biology courses that take the Biology EDC)	Achievement / Proficiency approach	Spring NGSSS Biology, Spring FSAA Biology	# of Survey 2-3 matched students with a current year NGSSS Biology score or a FSAA Biology score	# of students from denominator who score at Achievement Level 3 or higher on the NGSSS Biology exam or FSAA Biology exam	a) Teacher Rate is at least 5% higher than the school's most recent honors Science Achievement rate, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the district grade's most recent Science Achievement rate.	Teacher Rate is 0-5% higher than the school's prior year Honors Science Achievement rate	Teacher Rate is 1-5% lower than the school's prior year Honors Science Achievement rate	Teacher Rate is 5-30% lower than the school's prior year Honors Science Achievement rate	a) Teacher Rate is at least 30% lower than the school's prior year Honors Science Achievement rate b) or Teacher Rate is 0%
High (9th-12th)	Advanced Placement	Achievement / Proficiency approach	Advanced Placement (AP) Scores, ACT Scores, SAT Scores, PERT Scores	# of Survey 2-3 matched (or single survey for 1 semester courses) students enrolled in Advanced Placement courses	# of students from denominator who: a) score a 3 or higher on the AP exam, b) or who in the current year reach an State Board of Ed. approved Standard Score for College Readiness for the first time (Math scores used for AP Math courses, Reading scores used for all other AP courses) c) or who in the current year reach a Standard Score for College Readiness that is higher than their	Does not meet criteria of Unsatisfactory rating and: a) Teacher Rate is at least 5% higher than the state's most recent AP pass rate for the subject, b) or at least 5% higher than the teacher's own prior year rate for the subject or (for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the most recent national pass rate for the	Does not meet criteria of Unsatisfactory rating and Teacher Rate is 0-5% higher than the state's prior year AP pass rate for the subject	Does not meet criteria of Unsatisfactory rating and Teacher Rate is 1-5% lower than the state's prior year AP pass rate for the subject	Does not meet criteria of Unsatisfactory rating and Teacher Rate is 5-30% lower than the state's prior year AP pass rate for the subject	a) Teacher's AP Pass rate (not including College Readiness Scores) is at least 30% lower than the state's prior year pass rate for the subject b) or Teacher's AP Pass rate (not including College Readiness Scores) is 0%
High (9th-12th)	International Baccalaureate	Achievement / Proficiency approach	International Baccalaureate (IB) Scores, ACT Scores, SAT Scores, PERT Scores	# of Survey 2-3 matched (or single survey for 1 semester courses) students enrolled in International Baccalaureate courses	# of students from denominator who: a) score a 4 or higher on the IB exam, b) or who in the current year reach an State Board of Ed. approved Standard Score for College Readiness for the first time (Math scores used for IB Math courses, Reading scores used for all other IB courses) c) or who in the current year reach a Standard Score for College Readiness that is higher than their previous score	Does not meet criteria of Unsatisfactory rating and: a) Teacher Rate is at least 5% higher than the state's most recent prior year IB pass rate for the subject, b) or at least 5% higher than the teacher's own prior year rate for the subject or (for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the most recent prior year international pass rate for the subject	Does not meet criteria of Unsatisfactory rating and Teacher Rate is 0-5% higher than the state's prior year IB pass rate for the subject	Does not meet criteria of Unsatisfactory rating and Teacher Rate is 1-5% lower than the state's prior year IB pass rate for the subject	Does not meet criteria of Unsatisfactory rating and Teacher Rate is 5-30% lower than the state's prior year IB pass rate for the subject	a) Teacher's IB Pass rate (not including College Readiness Scores) is at least 30% lower than the state's prior year pass rate for the subject b) or Teacher's IB Pass rate (not including College Readiness Scores) is 0%
High (9th-12th)	AICE	Achievement / Proficiency approach	AICE Scores, ACT Scores, SAT Scores, PERT Scores	# of Survey 2-3 matched (or single survey for 1 semester courses) students enrolled in AICE courses. Retakes added to the following year.	# of students from denominator who: a) score an E or higher on the AICE exam, b) or who in the current year reach an State Board of Ed. approved Standard Score for College Readiness for the first time (Math scores used for AICE Math courses, Reading scores used for all other AICE courses) c) or who in the current year reach a Standard Score for College Readiness that is higher than their	Does not meet criteria of Unsatisfactory rating and: a) Teacher Rate is at least 5% higher than the state's most recent AICE pass rate for the subject, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate for the subject	Does not meet criteria of Unsatisfactory rating and Teacher Rate is 0-5% higher than the state's prior year AICE pass rate for the subject	Does not meet criteria of Unsatisfactory rating and Teacher Rate is 1-5% lower than the state's prior year AICE pass rate for the subject	Does not meet criteria of Unsatisfactory rating and Teacher Rate is 5-30% lower than the state's prior year AICE pass rate for the subject	a) Teacher's AICE Pass rate (not including College Readiness Scores) is at least 30% lower than the state's prior year pass rate for the subject b) or Teacher's AICE Pass rate (not including College Readiness Scores) is 0%

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High (9th-12th)	Industry Certifications	Achievement / Proficiency approach	Current year CAPE Industry Certification results	# of Survey 2-3 matched students with a current year Industry Certification attempt	# of students from the denominator who passed a current year Industry Certification attempt	a) Teacher Rate is at least 5% higher than the state's most recent available CAPE pass rate for the certification b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate	Teacher Rate is 0-5% higher than the state's most recent available CAPE pass rate for the certification	Teacher Rate is 1-5% lower than the state's most recent available CAPE pass rate for the certification	Teacher Rate is 5-30% lower than the state's most recent available CAPE pass rate for the certification	a) Teacher Rate is at least 30% lower than the state's most recent available CAPE pass rate for the certification b) or Teacher Rate is 0%
High (9th-12th)	Credit Recovery	Achievement / Proficiency approach	Current year Credit Recovery course completion data	# of current year credit recovery course attempts for students in the course after the 10-day count	# of credit recovery course attempts from the denominator that were completed	a) Teacher Rate is at least 5% higher than 90% b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate	Teacher Rate is 0-5% higher than 90%	Teacher Rate is 1-5% lower than 90%	Teacher Rate is 5-30% lower than 90%	a) Teacher Rate is at least 30% lower than 90% b) or Teacher Rate is 0%
High (9th-12th)	Intensive Math	Achievement / Proficiency approach	Algebra 1 Retake, ACT Math, SAT Math, PSAT Math, PERT Math	# of Survey 2 or 3 matched students with a current year Algebra 1 Retake, ACT Math, SAT Math, PSAT Math score, or PERT Math score (for concordant eligible students only)	# of students from the denominator who received a concordant Algebra 1 Retake, ACT Math, SAT Math, PSAT Math, or PERT Math score that met or exceeded the state concordant requirements	a) Teacher Rate is at least 5% higher than the school grade's prior year Math Achievement rate, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the district grade's prior year Math Achievement rate	Teacher Rate is 0-5% higher than the school grade's most recent Math Achievement rate	Teacher Rate is 1-5% lower than the school grade's most recent Math Achievement rate	Teacher Rate is 5-30% lower than the school grade's most recent Math Achievement rate	a) Teacher Rate is at least 30% lower than the school grade's most recent Math Achievement rate b) or Teacher Rate is 0%
High (9th-12th)	11th & 12th Grade Intensive Reading & Intensive Language Arts	Achievement / Proficiency approach	FSA 10th Grade ELA Retake, ACT Reading, SAT Evidence Based Reading & Writing	# of Survey 2 or 3 matched students with a current year FSA 10th Grade ELA Retake, ACT Reading, or SAT Evidence Based Reading & Writing score	# of students from the denominator who received a concordant FSA 10th Grade ELA Retake, ACT Reading or SAT Evidence Based Reading & Writing score that met or exceeded the state concordant requirements	a) Teacher Rate is at least 5% higher than the school grade's most recent ELA Achievement rate, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the district grade's most recent ELA Achievement rate	Teacher Rate is 0-5% higher than the school grade's most recent ELA Achievement rate	Teacher Rate is 1-5% lower than the school grade's most recent ELA Achievement rate	Teacher Rate is 5-30% lower than the school grade's most recent ELA Achievement rate	a) Teacher Rate is at least 30% lower than the school grade's most recent ELA Achievement rate b) or Teacher Rate is 0%
High (9th-12th)	English 3, English 4	Achievement / Proficiency approach	FSA 10th Grade ELA Retake, ACT Reading, SAT Evidence Based Reading & Writing	# of Survey 2-3 matched students with a current year FSA 10th Grade ELA Retake, ACT Reading, or SAT Evidence Based Reading & Writing score	# of students from the denominator who received a concordant FSA 10th Grade ELA Retake, ACT Reading or SAT Evidence Based Reading & Writing score that met or exceeded the state concordant requirements	a) Teacher Rate is at least 5% higher than the school grade's most recent ELA Achievement rate, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the district grade's most recent ELA Achievement rate	Teacher Rate is 0-5% higher than the school grade's most recent ELA Achievement rate	Teacher Rate is 1-5% lower than the school grade's most recent ELA Achievement rate	Teacher Rate is 5-30% lower than the school grade's most recent ELA Achievement rate	a) Teacher Rate is at least 30% lower than the school grade's most recent ELA Achievement rate b) or Teacher Rate is 0%
High (9th-12th)	School Counselors, Media Specialists, Test Administrators, Teachers on Assignment, Other Schoolwide Teachers	Learning Gains / Growth approach	Schoolwide data from all high school state learning gain rating sources including: 9th-10th FSA & FSAA ELA, FSA & FSAA Algebra 1, FSA & FSAA Geometry	Schoolwide denominator for each listed high school learning gain rating source	Schoolwide numerator for each listed high school learning gain rating source	a) The school grade's learning gain rate for ELA/Math (from School Grade) is greater than or equal to 62%, b) or at least 5% higher than the school's own most recent learning gain rate, c) or at least as high as the district grade's most recent learning gain rate.	School Rate is 54-61%	School Rate is 41-53%	School Rate is 32-40%	School Rate is less than 32%
High (9th-12th)	School Counselors, Media Specialists, Test Administrators, Teachers on Assignment, Other Schoolwide Teachers	Achievement / Proficiency approach	Schoolwide data from all high school state achievement rating sources including: NGSSS & FSAA Biology, NGSS & FSAA US History	Schoolwide denominator for each listed high school achievement rating source	Schoolwide numerator for each listed high school achievement rating source	a) The school grade's achievement rate is at least 5% higher than the school grade's own most recent Achievement rate for Science/Social Studies, b) or at least as high as the district grade's most recent Achievement rate	School Rate is 0-5% higher than the school grade's most recent Science/Social Studies Achievement rate	School Rate is 1-5% lower than the school grade's most recent Science/Social Studies Achievement rate	School Rate is 5-30% lower than the school grade's most recent Science/Social Studies Achievement rate	School Rate is at least 30% lower than the school grade's most recent Science/Social Studies Achievement rate or School Rate is 0%

School Level	Grade level / Subject Area of Teacher	Student Growth Rating Type	Assessment or Data	Teacher/School Rate Denominator	Teacher/School Rate Numerator	Highly Effective (4.00)	Effective (3.20)	Effective (2.80)	Needs Improvement / Developing (2.00)	Unsatisfactory (1.00) or if both IPS & PDP are HE: Needs Improvement
High (9th-12th)	Other non-college level & non-state assessed math courses	Achievement / Proficiency approach	Algebra 1 Retake, ACT Math, SAT Math, PSAT Math	# of Survey 2-3 matched students with a current year Algebra 1 Retake, ACT Math, SAT Math, PSAT Math score, or PERT Math score (for concordant eligible students only)	# of students from the denominator who received a concordant Algebra 1 Retake, ACT Math, SAT Math, PSAT Math, or PERT Math score that met or exceeded the state concordant requirements	a) Teacher Rate is at least 5% higher than the school grade's most recent Math Achievement rate, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the district grade's most recent Math Achievement rate	Teacher Rate is 0-5% higher than the school grade's most recent Math Achievement rate	Teacher Rate is 1-5% lower than the school grade's most recent Math Achievement rate	Teacher Rate is 5-30% lower than the school grade's most recent Math Achievement rate	a) Teacher Rate is at least 30% lower than the school grade's most recent Math Achievement rate b) or Teacher Rate is 0%
High (9th-12th)	9th & 10th Grade Courses not assessed by an EDC or other listed course	Learning Gains / Growth approach	9th-10th FSA ELA & FSAA ELA	# of Survey 2-3 matched students with: a) both prior year (or for 20-21 only, 18-19 scores) and current year Spring FSA ELA scores for a subject, b) or both prior year (or for 20-21 only, 18-19 scores) and current year Spring FSAA ELA scores for a subject	# of students from denominator who make learning gains from their: a) prior year (or for 20-21 only, 18-19 scores) Spring FSA ELA scores to their current year Spring FSA ELA scores (State Learning Gains) b) or prior year (or for 20-21 only, 18-19 scores) Spring FSAA ELA scores to their current year Spring FSAA ELA scores (State Learning Gains)	a) The Teacher Rate is greater than or equal to 62%, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least 5% higher than the school grade's most recent learning gain rate for the subject, d) or at least as high as the district grade's most recent learning gain rate for the subject.	Teacher Rate is 54-61%	Teacher Rate is 41-53%	Teacher Rate is 32-40%	Teacher Rate is less than 32%
High (9th-12th)	11th & 12th Grade Courses not assessed by an EDC or other listed course	Achievement / Proficiency approach	FSA 10th Grade ELA Retake, ACT Reading, SAT Evidence Based Reading & Writing score	# of Survey 2-3 matched students with a current year FSA 10th Grade ELA Retake, ACT Reading, or SAT Evidence Based Reading & Writing score	# of students from the denominator who received a concordant FSA 10th Grade ELA Retake, ACT Reading or SAT Evidence Based Reading & Writing score that met or exceeded the state concordant requirements	a) Teacher Rate is at least 5% higher than the school grade's most recent ELA Achievement rate, b) or at least 5% higher than the teacher's own prior year rate or (for 20-21 only) the teacher's 18-19 rate, c) or at least as high as the district grade's most recent ELA Achievement rate	Teacher Rate is 0-5% higher than the school grade's most recent ELA Achievement rate	Teacher Rate is 1-5% lower than the school grade's most recent ELA Achievement rate	Teacher Rate is 5-30% lower than the school grade's most recent ELA Achievement rate	a) Teacher Rate is at least 30% lower than the school grade's most recent ELA Achievement rate b) or Teacher Rate is 0%
All (KG-12)	Non-Rostered ESE Specialists or Teachers On Assignment	Learning Gains / Growth approach	For all sites the specialist was assigned to for EITHER Survey 2 or Survey 3, schoolwide data from all statewide FSA & FSAA testing sources that feed into ELA or Math learning gains for the students with disabilities (SWD) subgroup.	Schoolwide Federal Index denominator for each listed learning gain rating source for the SWD subgroup	Schoolwide Federal Index numerator for each listed learning gain rating source for the SWD subgroup	a) The Schools's learning gain rate for ELA/Math (from the Federal Index SWD subgroup) is greater than or equal to 62%, b) or at least 5% higher than the school's own most recent Federal Index learning gain rate in ELA/Math for the SWD subgroup	School Rate is 54-61%	School Rate is 41-53%	School Rate is 32-40%	School Rate is less than 32%