

- I used a backup system not because I didn't trust it, but because I couldn't always get in and I had to go into other teachers classes to enter my grades. I didn't always have their passwords since we have to change them.
- I was blocked out of the system at 7:15 on the last posting day so I could not make a correction to a grade that I had entered incorrectly.
- use of my own time because the planning during the day is not sufficient
- attendance not posting, comments not posting
- Our window fell "conveniently" during Thanksgiving break, making it almost necessary to do grade entering and posting on our own time.
- could not load firefox and safari would not print
- not a teacher - but am instructional staff
- We were told that the progress reports would be printed for us and then the day of progress reports going home, we were told to print them in our rooms which was then charged against our account.
- Would not let me add data when window was supposed to be open.
- Not able to use duty time to work on FOCUS at the expense of my family I have to do it at home
- Too many steps required to post, finalize, print grades.
- Student names just disappear
- grades become unaligned and difficult to tell which grades belong to the students
- There were times I had the same student showing up twice in a subject area. Also, I used the drop-down comments and saved them, but they did not print.
- I still log my grades separately in a paper binder, then I re enter the grades into Focus. My classes still all read the same title because Focus cannot read a 3 digit number. I'm a specialist teacher.
- Would help if students were alphabetized
- Shifting of student lines as grades are being entered! Additional comments needed (e.g. Pleasure to have in class).
- User interface - names on left column don't go straight across with grades

5. Have the identified problem(s) been solved?

50	10%	Yes
140	29%	No
232	48%	Some
61	13%	N/A

6. Did any of the problems cause you not to have second quarter progress reports completed by the district's deadline?

68	14%	Yes
369	77%	No
45	9%	Not applicable - I did not experience problems.

7. Please add any additional comments you may have regarding your experience with FOCUS. Show details

259 52%

- I am not sure why we switch to pinnacle from focus. We traded a Ferarri in for a Yugo. I do not understand why this county buys into all these programs that do not work. I can name a few.
- It is a slow program. If it works it takes 3-5 times longer to process than Pinnacle. This takes away from other things I could be doing in my classroom.
- To much time involved, have my old computer sys. that I get my grades from anyway.
- Now I am worried about doing my report cards!!!!!!
This isn't good for my health!
- Fewer useful reports and more quirks evident.
- It's getting better all the time.
- It bewilders me that FOCUS was taken down for maintenance on Monday, Nov. 28, which was during the window for posting grades. The system is ponderous and not user-friendly. The system allows one to continue working and entering data with no warning that the system is malfunctioning. The automatic time-out function creates repetitive work by forcing a teacher to log on if the warning prompt is not noticed. Given that much of a teacher's time is in front of the classroom and not in front of the computer, that warning is missed more than 90% of the time. Why is the automatic log-off function even necessary?
- HATE IT!!!!!!
- It wastes too much time! I can have my progress reports and report cards done in a fraction of the time using the gradebook and simple electronic reports! Use the money paid for this program for needed classroom materials! Do not appreciate being expected to complete these at home!!!
- This system is subpar at best. It was hardly able to handle TEACHERS being on it and now it has to support parent usage as well. This should make for a very interesting end of second quarter. I expect many more delays and down system notifications in the future.
- a pilot program first might have eliminated many issues being faced now

- Things would run a little quicker if when posting grades the previous grade would be highlighted and we could just enter the new grade. As it is, we have to take the time to backspace to delete the previous grade and then enter the new one.
- I feel that FOCUS is a good record keeping system, however, progress reports and report cards are way more time consuming than they have been in previous years. I have to spend TOO MUCH personal time when I should be with my family to prepare and up-keep records.
- Due to P/T conferences Monday and Tuesday afternoon, I came in early (615) Tuesday morning to enter comment codes and post grades. Was unable to log on until 730 and therefore had to perform the above during classtime on Tuesday. FOCUS is highly unreliable. If it truly has been used in other counties for any amount of time prior to this year in MC, why are all of these mistakes/bugs still in the system? Other teachers would have needed these things fixed as well. I cannot identify a single redeeming quality that FOCUS has over any previous grading program we have used. It is a several steps backwards for teachers.
- The issue is amount of time wasted trying to post data into FOCUS. Downtown fixes the problems but the time wasted trying to input grades will never be given back. Let's not even talk about the frustration of time wasted, data lost, the system not saving the grades, coming in the next day and the grades are not there,
- This Focus Program needs to be done away with. It causes more problems than it does good! Bring Back Pinnacle!
- The stress of trying to get the grades done is monumental!! It's bad enough that we are working harder and being paid less! The lack of respect for teachers in this district is appalling!
New teachers are already evaluating whether or not they really want to teach in Manatee County. This grading program has pushed us all to the edge. The million dollars spent on this terrible, undependable program should be in the teacher's paychecks!! Another major mess in this district, with the teachers taking the blame for everything.
- Focus decides to click and unclick weighted grades. Therefore I have to double check EVERY time I give grades to make sure they are weighted correctly. FOCUS IS HORRIBLE!
- The whole experience with FOCUS stinks. It is NOT user friendly. Takes too much time and WAY to complicated!
- It is so not user-friendly. Who plays golf with whom that this stupid program was chosen? There are so many other better-looking, easier to use, easier to read and more reliable programs, like GradeQuick.
- Until the last 2 weeks FOCUS has worked OK. My problems have only been in the lead up weeks (2) to progress reports. FOCUS is not causing me work outside the duty hours - other factors/overload of teacher responsibilities....
- If the system had errors then fix them but not at our expense and train us to use it properly without just experiencing the trials and errors at teacher's expense.
- This program works much WORSE then Pinnacle. With teachers being held to strict accountability [EdVantage]...I don't see how Tina Barrios and George Vensel in particular can get a pass from the SUP & Board for purchasing a program for \$888K that WAS NOT READY FOR PRIME TIME...and cost me 10-20 hours of lost productivity reentering grades and assignments that were lost.
I don't see the EdVantage of FOCUS and how TIS is implementing it...PLUS it didn't even work in August for us to be trained on it for the lousy 30minutes devoted to it!!!
- If I post my grades the way I have been told to do by the ESE department has told me to it would take me an hour to post each assignment. I have no confidence that the instructions they gave will actually work. When I have talked to my peers who have followed the directions their grades have not been computed accurately.
- I did not experience difficulty with FOCUS while preparing for progress reports but I did experience many problems with posting for first quarter grades. The problem seemed to be too many people trying to post at the same time. Adding grades, changing from one period to the next, trying to save a copy of the grades, and actually posting the grades took 3 to 4 minutes. It took me 4 or 5 hours to do what should have taken 1 hour. This did not happen at progress report posting because we did not have a record day. In fact, our Wednesday afternoon was after the posting deadline. I am nervously awaiting the end of semester record day. This program should have been tested at a few schools first. It's been a nightmare. Not being able to take roll, being asked to stop working during my planning time so that they can reboot the system, and slow response from the program has made my job much harder and taken away from the time I could be preparing quality lessons.
- I did all my posting and printing AT HOME, and over THANKSGIVING BREAK, to avoid the above issues, again.
- FOCUS is an inefficient program. Have the creators ever seen a different computer gradebook program? My old program was SO much more efficient and much faster to use. I could also view up to 30 assignments on my screen at one time, not 12. It is difficult to go back and enter a grade because the box often doesn't want to open by the student's name to enter the data. I have lost assignments and not been able to enter assignments. This system is extremely frustrating and antiquated. It has wasted HOURS of my time. The directions are somewhat helpful, but my screen doesn't always look like the one in the directions so then I get lost in the process. Sometimes you have to wait for a window to open...the directions don't say that. If no one is available to help, then more time is wasted.
- Trying to be efficient, I set up multiple upcoming assignments at home so I could just plug in the grades during school hours when the system is painfully slow. I had to delete all of them because the software won't allow reports to print if even one assignment doesn't have grades. now, I have to set them all up again. Hours lost.
- It was a lot of money to spend on a program that was not ready to use. It has caused everyone to spend time outside of duty time to complete reports. I am not at all satisfied with the program, as a teacher and a parent of two students.
- I am a FOCUS "trainer" at my school sight. This means I have been told the buttons to click on the web site to make and print a report card/progress report. That is it. I have not been

given the special permissions through the county and FOCUS to log in and fix other people's computer problems. I am 1 of 5 trainers at our school. I had a least 10 teachers screaming at me about their problem with FOCUS, and why could I not fix it. Apparently anytime someone had a problem with FOCUS, our administration told them to come see me for some reason. None of the other 4 trainers. These teachers had entered their grades wrong on to the progress report, and could not edit it on Wednesday (FOCUS locked everyone out of editing) to fix it. They were expecting me to somehow fix that issue. I called the Tech service desk downtown and explained the problem but never heard back. So the teachers kept coming in wondering why I had not fixed their problem. I understand the frustration that they are having, but it was a lot of stress to have no help and people screaming at you about a problem you cannot fix. I finally told them, as they came in for sometimes a 4th time to "talk" to me, to please call the desk themselves (which they thought just I should do and it was just my job) because if it was just me calling that is only one of us. But if we each call that alerts them that there is an issue. I am still receiving emails from our administration about fixing FOCUS, about things I have no control over. If we have 5 trainers, the pressure should not be put all on just one. And the county should return phone calls about FOCUS issues.

- The system is NOT user friendly and totally unreliable. Keeping a paper set of records AND entering in FOCUS is too time consuming. The formatting for ESE teachers is very confusing as well.
- progress reports aren't the problem! The report cards take a significant amount of time away from teaching and we end up doing it on our weekend to get it done!
- I teach low cog, so I do not enter grades, only attendance. I could not get my attendance info for the first quarter in time, though.
- This program takes up far too much valuable time teachers need. It is totally ineffective, costly and frustrating.
- Had to use coworkers computer and printer to get it to work finally. Spent way too much time during MY thanksgiving break which I WAS NOT PAID for! This district takes advantage of its employees and it needs to STOP!
- I do know of teachers who were not able to complete progress reports "on time", but most put in the extra hours and completed. thanks for the survey :)
- Name change: OUT OF FOCUS.
- When asked if we had to print the progress reports, they initially said no someone at the site will do this for us. This morning, they said yes we had to print our own. So... This is coming out of our classroom budget for printing - our daily limit of printing and/or Accolade accounts. NOT COOL!
- Too much expected in too little time to train. Our school trained 11 of us together- K-5. Not able to get clarification in that large of a group. Began frustrated.
- The county needs to do better testing before they throw something like this at us. I do not have time to be the guinea pig anymore.
- Focus would be a great system if it was functioning properly. The biggest issue I have is finding someone to answer my questions.
- Focus needs to be user friendly for ESE teachers. The ability to customize groups for students that are in ability level groups versus grade groups would be enormous for us. We waste so much time creating grade level assignments for some, excluding some from those assignments and then going back in to create performance level assignments that we just made for others as grade level assignments.
- We do not know till the time of progress reports weather we will be able to enter information. Our evaluations at the end of the quarter will be a surprise to some parents.
- I need a Record Day to enter grades and complete Progress Reports!!!!
- Very disappointing. Focus not only effects our grading and time spent on working with kids, but it appears that other applications and access to server has been slowed also due to increased activity.
- Teachers are too intimidated by the fear of reprisals to work the contracted hours and not get the job done. The county's offer of a deadline well into personal/family time indicates that they are well aware of this.
- The whole system is just, plain poor! It takes much more time than a computer based system, half the time you can't get on! Then, in the last minutes, the district screws it up or they add some detail that makes you have to put more time into the project than if we were using the past systems!
Also, the comments on the progress report make a kid either perfect or horrible! They need to be changed too!
- No for number 6 only because our posting time was extended to 11 pm. I didn't need all of that time, but it took the stress off the 3:30 deadline, which I passed by nearly two hours.
- The three day window for posting is unreasonably short. This amounts to 3 planning periods only. It was an inappropriate assumption on the part of the District that time would be spent entering or posting grades over the Thanksgiving holidays. Their poor planning and purchase of a defective program is not the teachers' problem. I understand that the tech people receive comp time for their additional hours. What is the compensation for the teachers? Perhaps some of the money spent on FOCUS could have been used for teacher/para salaries....
- Better and FREE grade books exist online. FOCUS is a burden and feels cumbersome. It is inexcusable that the servers ever crash.
- With the continuous increase in teacher responsibilities, we should not be experimenting with a major new grading program. I understand the need to upgrade the system. However, Pinnacle should have been left in place, while district teacher training and time to work out the bugs could have taken place.

- This process takes too long and wastes a lot of our time because we have to check the gradebook constantly to see if the grade was recorded correctly. The grades should just go in and not take so long to record.
- I think when the bugs are worked out it will be great. I still can't understand why at the elementary level when I teach reading for 3 classes I can't have those students assigned to me. I have to use the other teachers passwords and go into their focus to enter my reading/lang. arts grades for their homeroom students.
- The problems that continue with FOCUS are ridiculous. We are taking too much of our precious planning time with entering and re-entering and re-entering grades. The user interface is not "friendly" while Pinnacle was completely intuitive. Although a few design problems have been repaired, FOCUS overall is not functioning as we need it to function. There are lots of FREE gradebook programs online that have the same (if not additional) features. I started using one to back up my grades from FOCUS.
- The problems I experienced cause me not to be as prepared for my day as I would have been. Each time we have to complete reports it is time consuming and takes away from my time to prepare for my class. Also, it requires time that I'm not paid for to get them done. Today was a day I could have walked away from this profession. The only reason I continue is why I became a teacher, the kids.
- I find it amazing that although we are told to work on this during our work day, the program is available throughout the Thanksgiving Weekend. Another words, we can't tell you to do it at home but....The amount of time spent on Focus rather than planning for instruction is disgraceful. More and more on our plate and less and less in our pocket.
- I still have not successfully printed my progress reports. Granted, I was out sick without a voice yesterday, but I was able to complete posting grades last night (as far as I know) but was unable to print today.
- The program is horrible
- I love the system! It is relatively easy to use and navigate. The only on-going issue I have is how frequently I try to login in to focus and get server errors. Usually I can get logged in after several attempts, but it is still an issue I see often.
- It is not teacher friendly. It is not a matter of us just getting used to it.
- Much of the frustration lies in the fact that the rules and policies changed many times. It is hard to know if you are to blame or the system. Since we are all new users, it was very difficult to determine if it was me as a new user or if it was a system failure. I was really shocked on the quarter 1 record day. I thought I would have time to do my grades. Instead, only those teachers who used their own time were done on time. Isn't record day for records???
- I don't like the feeling of not trusting the system. I also think that the system goes down too soon at night. I hate to admit it, but I post a lot of my grades late at night when I have no distractions. Many times Focus is down or there are problems with the server. There are so many steps to take to get anything done with FOCUS. The screens are also not very user friendly. It's hard not to compare this new system to Pinnacle. I feel a lot of teacher time has been wasted on this - which reflects on taxpayer dollars. The system is better than it was, but it is still annoying --- especially while we had to get used to a huge pay adjustment. It seems that my job changes every year, and more and more clerical work is added. It's very disheartening.
- I am a younger teacher familiar with technology. This system is not user friendly, when scrolling up and down the roster to enter grades lines shift and grades are put in for the wrong student. The system times you out too quickly, and it seems redundant to have to save attendance.
- Focus is better than it was at the beginning of the year, but the program continues to cause pain and hardship for me as well as others.
- The main problem I had was not being able to make changes after posting grades from the gradebook. Even though I was informed that I could make changes, it didn't allow me to.
- The time spent on FOCUS is to much. Not only am I a teacher, but I have a student as well. Working on FOCUS takes time away from my family time. The window to post does not give enough time. We have Wednesdays but grades have to be posted before then, If this is the case we should have an early day for teachers to make up the time lost with family while posting on outside time!
- When we ask for help from the district we are often met with anger and an attitude that everything is our fault and that we are too dumb to figure out the system. What a disaster!
- For question number 6, I had my grades posted within the time frame, but I had to sacrifice putting in grades for one section of class, because it took so long to enter in the rest of the grades. I have colleagues that work in other districts that use this program and have commented that they experience many of the same issues.
- FOCUS was a waste of money. Don't like having to post on a time line or being told when you can print.
- Why was this not piloted before rolling it out? In a budget crunch situation where you are asking so much of employees did anyone THINK? As always we throw out things that work for those that don't and spend money doing so! What a shame and POOR management from the top. Someone should be held accountable for this, teachers are now being evaluated and I can bet some of us would have lost our jobs!!!
- I dislike the idea that we have to post our grades by a specific time or we can't access the portal. The portal should have been left open on Wednesday to allow teachers to use "Teacher Wednesday" to complete grades. With Pinnacle if we had to change a grade at the last minute, we could and then just print a new report for the student.
- As I fill out this survey I am getting an error message when I try to log in to Focus to take attendance.

Grades constantly change or are lost.

Biggest issue is that we were told that Firefox 5 works the best. Well Firefox is up to version 8 and doesn't work with many other websites if it is downgraded to 5. You can not use Safari, Explorer, or any other browser. This is not conducive to using the computer effectively as a teacher at all. A lot of time is wasted.

- The only reason my reports were ready was because I spent my Thanksgiving holiday weekend getting them prepared. I don't think admin spent their holiday working. So much for my relaxation and rest with my family. I am not happy, but I did it because I need my job.
- Due to illness in my family, I had to leave school on Tuesday before finishing my progress reports. I intended to finish them after school on Wednesday in order to have them ready for Thursday, but the system would not let me. Not sure how this will be resolved.
- The system is not reliable. The numerous windows and terminology are not in sync with the vocabulary used for "progress reports" "report cards", the drop down menus are in windows which are not in sync. can't view progress reports, saved input is lost. money not well spent.
- I am a kindergarten teacher and the grade book does not apply to us - we must put every grade in manually - It was so NICE of the school board to give us 4 hours and 45 minutes of school time to do the progress reports, don't tell me they don't expect teachers to do their work at home.....that is why you can access FOCUS from home.....
Needless to say my lesson plans and grading of papers are backed up because I refuse to do my progress reports on my Thanksgiving Break!
- I lost 2 days worth of grades. I am keeping 2 sets of grades, 1 on in old fashion grade book which I haven't used since 1990's and the focus on-line. I am also printing mass papers at the end of each week to verify the correct assignments grades and average are correct.
- A three day window was NOT adequate when trying to process 275 grades. I was at school until 8 p.m. on two nights.
- If you do use the print icon on the bottom of the progress report print screen you get a report with no grades and only characteristics of the students like ethnic and ESE information. Several times for report card and progress report I have typed in grades only to have them not save. Glitches occur with individual students. I have repeatedly typed in grades for certain students only to have them change to 0's and not save. This occurred on more than one occasion. Focus is the ultimate time waster and very frustrating to use.
- I entered comments, but they did not print on Progress Report. As a result, my Progress Reports do not have comments. I attempted to go back into the program to try and make changes, but was not able to pull up Progress Reports again once they were printed.
- The window that was open during second quarter progress reports was almost completely during Thanksgiving break. I resented having to be told to work at home or after hours to complete them by the deadline.
- Can't print a complete class set of grades... it is truncated.

Screen won't scroll at times.

Highlighted row in grade book does not follow to the cell selected.

- Although I still have a lack of faith in focus, and still consider it to be an extremely difficult system to use, I found 2nd quarter progress reports ran more smoothly than 1st quarter.
- Reminder to post grades pops up even after grades have been posted. This caused alarm and made me think what I did was incorrect.
- I understand how the program is set up and makes sense for Secondary, but in primary, where we teach all courses for each student it would be much more logical and less time consuming to enter all subject for each student on one screen rather than entering the grades for the whole class by subject.
- The district will not allow elementary specials teachers to post grades at progress report times. Why not?
- I am in Learning Strategies and Critical Thinking. I need real time access to my students grades and missing assignments in all of their classes. I can not do my job like it is suppose to be done and the students are being penalized for that lack of access.
- The system seems highly unreliable as it seems to have a mind of it's own. Info --that's there one day is gone the next. Even attendance doesn't show up consistently in the same form. One day it shows radio buttons but several students will show A's or P's as opposed to the radio buttons for the rest of the class. It's just weird --no rhyme or reason to these occurrences.
- At a time when public opinion denigrates our professionalism, I was quite resentful about putting in a full day on my own time. Why aren't there articles in the news about our hard work and concern for the school system?
- There was confusion with posting grades because my REAd E class was split up for whatever reasons the registrar had to do this. Until the classes were combined I had to hold off on entering grades for those 2 students in fear the grades would be lost once they were combined back into my main group. In the end, it was taken care of by my Assistant Principal (graciously!) but I'm sure he had other things to do beside deal with another Focus problem.
- Record day was not a great experience. Elementary schools had to get off because the server was running slowly. This made elementary teachers work at home to complete reports. Maybe there should be two record days; elementary and secondary.
- The reason the identified problems did not cause delay in progress reports is because the majority of work is done after school hours.
- Taking into account that the system is new and new to us, it still requires an extraordinary amount of time to simply generate a progress report! We are facing *significantly reductions in planning time both within and outside of our student day, while the requirements of paperwork and curriculum have increased.

*Bayshore Elementary holds "voluntary" meetings during planning time, usually at least twice a week. These meetings are typically thinly disguised inservices. We are told that attendance will influence our evaluations. Therefore, they are not really voluntary as we are all afraid to miss them. These are in addition to team meetings, IEP meetings, parent meetings, etc.

- I am unable to use focus in the classroom while teaching and then Mondays and Wednesdays are taken for district inservice, Tuesdays and Thursdays are taken for parent conferences and some parents are unable to schedule conferences for weeks out so that the student is failing miserably due to a lack of time for conferences... Grades have to be done at home for me and it is a nightmare at times. I am upset that the gradebook shuts down at 11 pm because I have to have a part time job on Tues and Thurs evenings, so I cannot log into Focus and do grades. This is not the solution to helping us. With the other program, we did not have this issue. They want to cut our pay and teachers have to work a lot outside of school time if they are given new preps. This gradebook program is better at this time, but not what it should be.
T
- attendance information not accurate
grade book numbers did not always transfer to PR accurately
- Can someone please explain WHY elementary special area teachers can not post progress report grades????
- Focus is a very difficult program for ESE classrooms with multi-grade levels. There is no way to transfer assignments to different grade levels. It takes a great deal of time to input grades for 3 grade levels, all using the same assignment.
- I was out sick so the survey really doesn't apply to me for the progress reports. I had a hard time posting first quarter grades.
- 1. As soon as one problem is "fixed" it seems 3 more arise. It's always something with this program and after 6 months of implementation of the FOCUS program problems still persist.
2. I was a little disheartened to hear that FOCUS technical issues were blamed on teacher experience. This may be true for some elementary teachers (adjusting to an electronic gradebook/attendance), but overall teacher experience is not to blame for the the product's technical difficulties.
3. Overall, this product has made my job more difficult and time-consuming.
- Focus is not user friendly and the biggest waist of my tax dollars. Whoever authorized this purchase and change, knowing the system was not ready, nor compatible with our present system should be relieved of their position in the county. If I taught with the incompetence that this program exhibits, I would be less than effective and unemployed.
- Hope Lutz saved me. She is the best.
Why did the district do FOCUS to us?
Why did they not spend time teaching us properly? Wasted Wednesdays when workshops should have been spent on FOCUS; especially August and September.
- This problem, especially part three, could be solved with a planning period EVERY DAY!!!
- Our grade keeper worked just fine. If you wanted an online program you should have picked one school from each level (elem., middle, and high school) to pilot the program.
- It really is not worth the money and not teacher friendly.
- At this point FOCUS is not an asset. The county has wasted valuable money by going to FOCUS. Wasted man hours at this point is unbelievable. Most of the present problems should have been solved before requiring teacher use of focus. If it did not work at the trial stage it should not have been adopted. What a waste! The Manatee County School Board is willing to spend money on a sysyem that has not worked, has wasted thouundreds of man hours of teachers time but, they can not seem to find money to ease the reduction in teacher income, insurance, etc. I am retiring soon. Do not expect me to support schools financially during my retirement>
- I miss many of the features I had with Pinnacle such as being able to look up ANY student's schedule in my school, ability to look at real time grades in ALL classes for my students, birthday announcements, and ease with which grades could be anonymously posted. FOCUS is an alpha version of a product and should have never been launched in this fashion
- The answer to #6 is ONLY because I took my own time to solve the issues I listed in #4. I got help from my county assigned ITT person, but had to wait on her to give me her time because she was helping 3 other schools! My ITT person had to become familiar with the system herself before she could help me. While assisting me she had to ask for assistance from another Tech person above her which took a lot of time. My own school tech support person was not available to me because she had to enter her own scores because she teaches a class herself. (And I'm just a first grade teacher!!!)
- Focus has been inconsistent, though my experience more recently has been more successful. As far as entering grades during the duty day or not - that is always going to be a problem - there is never enough time in the duty day to complete all duties - documentation of grades, interventions, discipline, parent phone calls, completing lesson plans, preparing for class, meetings, paperwork.
- I keep a different gradebook from Focus and I only log in when I have several grades. Focus is way to time consuming because you never know when it is going to work properly.
- It is such an unfriendly user program. What a waste of money!!!!
- There has been an abundance of evolving information which is very time consuming regarding Focus. The procedures and info seems to be constantly changing.
- It's a pain.... unable to do one student at time on one page is better...instead of flipping from subject to subject.
- The "window" for posting must go. I find a deadline the day prior to the printing perfectly acceptable, but an insistence on all grades being up to date three to four days prior to printing is unnecessary. Some of my colleagues spent the better part of Thanksgiving grading

due to a Tuesday deadline. I did not, but now my students' grades are significantly off in the parent portal compared to what will be printed tomorrow.

- I do not have a 1st period class so I did not need to print. I heard from many teachers that there were many printing complications such as multiple students on 1 page. MANY hours all year long have been spent for us to "self teach" the FOCUS system. We have only had 1 scheduled training this year on how to use this new system, but during the training, FOCUS was down! Switching to a system that we have not been trained on is somebody's irresponsible decision. All we can do is hope that there is an evaluation process for the person that made the decision to use FOCUS without training and testing it, and they get deemed "ineffective" .
- For an ESE teacher, this system is ridiculous in the amount of time, effort, and number of screens having to be used to input grades. and Complete report cards, progress reports. If I want to input citizenship I have to input in Homeroom an Average of the individual sections of grades for Citizenship that I have to input on a different screen. A waste of time! Focus is NOT user friendly and takes up too much time and effort. I refuse to spend more time on it than what I have so you are looking at less effort in grading.
- If you use your computer at home it messes up the settings for school the next day. It makes Focus not work until the setting is changed back. If you have the Focus saved, the operating system automatically saves it has the home site and many steps must be done to convert it back to school settings. ALSO, Focus is not Mac friendly either!
- Found that when I printed PR, my grades were not there, as I posted them in the wrong box! I was supposed to use the drop down menu - no directions / direction were given.
- It was frustrating that the directions sent from those in charge of FOCUS to us, about one week before progress reports were due, was incorrect. I had the correct information from 1st quarter, but trusted downtown to send new current directions. I ended up frustrated and wasting valuable time.
- THIS IS THE WORST SYSTEM I'VE EVER BEEN REQUIRED TO USE AND I'VE BEEN AROUND FOR SEVERAL!
- FOCUS is not user friendly!
- I find it very tedious to enter grades period. A normal class set of papers should take 3-5 minutes, but the cursor pauses on each grade for a long time and it takes close to 10 minutes to record 25 grades. On another note, heaven forbid if you have to change a grade! That takes a ridiculous amount of time.
- Wow way to much time and not enough training.
- The Tuesday night deadline required me to spend numerous hours during my holiday weekend and non-duty hours to input grades. If I would have had the Wednesday teacher planning day with a deadline of 4pm, I would not have had to spend as much time outside of school hours completing grades.
- However I did skip giving every student comments unless they were failing and only gave citizenship to problem students- you can't access this info prior to posting grades and we spend too much time trying to address those problems to have time to do a thorough job in these areas!
- I could use some additional training on reports available for use during conferences.
- Sometime changes are made that mess you up in the grade book
- Focus is one of the worst mistakes ever made by this county. Read 180 is close though
- I answered "no" to #6 because I spent so much of my own time to make sure that progress reports were accurate. If we are going to have to spend this much time on a program that isn't working properly, we should be compensated for our overtime. It isn't that we don't know how to use the program; the program simply is NOT WORKING. I spent over 6 hours working on grades just over Thanksgiving break!
- Lost one progress report.
- It is the worst program in the world. And teachers should be compensated for their time because of this program.
- it's so unreliable. I come in early to post and it's down. Happens often and at strange times.
- Although I did not have a final problem with my final 2nd quarter PR posting it was only because I spent A LOT of my home time working on it and stress on me and my family.
- I would prefer to be able to write my own comments, all we are allowed on progress reports is the ones that are put in for us, I have specific things I need to say for some students and I can't do it.
- The process for entering grades, the way the program is set up, makes it very, very time consuming - especially when entering grades for make-up work.
- The county should have piloted this program in a few schools in order to get any bugs out. Doing grades, progress reports, etc. on FOCUS takes 10 times longer than using Easy Grade Book Pro and handwriting reports.
- Most frustrating program I've ever used with the exception of SchoolPage, but at least I can avoid that app. Hate almost everything about the program, especially the timing out. It doesn't flow in a logical manner. The seating chart is ridiculous with all those buttons... who uses buttons anymore. I wrote cleaner programs in college with Pascal and QBasic. It's completely unacceptable especially since Pinnacle was working just fine. Another case of our county being "Penny wise and pound foolish".
- In regard to #2, I spent no time entering grades during my duty day but will certainly use teaching time for administrative work next time. I spent at least 10 hours at home repeating steps that should have taken 1-2 hours. Never again!
- Firefox is better performing than Internet Explorer.
- This program is not really needed by elementary students and parents.

- As a science teacher I have a new textbook to deal with, 37 expectations for my evaluation, and FOCUS. I am on overload, spending hours of "wasted" time double record keeping grades and trying to enter grades. I cannot get everything done to the standard I would like and teach and fulfill my required duties. I just cannot believe the district would impose a new program without piloting it first in a single school or even asking another district currently using it how it performed. Nobody seems to know why we changed from Pinnacle and who was responsible. Morale is rock bottom. Teachers are some of the hardest working people I know, BUT THERE IS A LIMIT!!
- The bugs should have been corrected with this program/system before subjecting professional people to an inadequately prepared program. This has occurred both with both progress reports and at the end of the first report card session. This inadequately prepared program has wasted many people's time in entering and re-entering information as well as multiple printings of reports. I see no excuse for giving teachers an inadequate program.
- FOCUS is the most inefficient gradebook I have ever seen and I would NEVER use it except that we're being forced to. I dread entering grades and have fear that data will be lost every time I use it. Stressful and a huge waste of time and resources.
- I spent my time after duty to work on these reports; none of my comments appeared even though they were saved. This whole program has made the teachers look incompetent and unable to fully communicate with the parents. I am very frustrated!!!!
- Focus is nothing but problems. It loses data causing us to do the same thing multiple times. I am spending a ridiculous amount of time logging in, if even able to, getting timed out, losing data, not being able to logon, only to have to go back later to do what I needed to do the first time around. This county needs to THINK BEFORE THEY ACT!!! and that doesn't mean only with the Focus program. I'm losing valuable teaching time having to deal with all the problems with focus. There should be a comment like we've had before, something like "a pleasure in class", or "conscientious worker".
- This program is not designed to accommodate the special needs of ESE teachers. It will lead to confusion for parents and significant amounts of extra work for ESE teachers.
- I had progress reports completed because I worked on my own time to do it. I don't feel that the elementary report card is appropriate for primary. Also, pull down comments aren't appropriate. On progress reports there is no explanation of E S N U grades for homeroom citizenship.
- I think it is a good program and will be beneficial as soon as the "kinks" are worked out. I do not like the amount of money spent on this at the expense of teacher salaries.
- I know that with my wife who is a Kindergarten teacher that the system is not easy and has frequent problems. The amount of time etc is a waste when we are suppose to be instructing or planning to instruct. As per usual the upper grades dictate what Elementary gets which is wrong. The focus should be Elementary which is the foundation for the kids. If they have a strong foundation then the other grades will have less to deal with. This is a common problem with all districts. The focus is always the upper grades.
- Too slow, hard to read.
- Grades were done on time because I stayed way past duty day to put in lost data, and wait, and wait, and wait to get on. This is the worst system I have ever seen in my 20 years of teaching.
- It's terrible. Progress reports went smoothly because I had most of my grades in early. It's still a very inefficient program.
- When working on my grades at home Focus uses https and at schools Focus uses http, this creates many minutes shutting down computer, logging off several times et.al other issues having to deal with server issues.
- Do NOT like the the drop down menu MUST be used for comments on Progress Reports. I'd like to add my own, and that is NOT possible. Also, I don't like being told that I MUST have them done by a certain date and time.
- It would be very helpful if there was consistency from one PR to the other. 1st Qtr PR allowed for short comments, this time only 10 characters were permitted in Short Comment section. That means only 3 comments can be left if you put comma and space between the comments. This was an issue for elementary teachers I supported. The closing date of PR seemed to cause problems for some teachers as well, many waited until the printing day to post and were surprised when they were unable to post grades.
- I have worked with hundreds of software programs, and have never used anything that was so poorly designed (except for maybe School Page). Teachers have wasted so much of their precious time on this program, and I believe someone should be held accountable! Dr. Barrios? Who made the decision to dump this on everyone without even piloting it first? Shame, shame, shame...
- Waiting for connections from one page or class to another still takes too long. While entering grades, there is no alert that informs you that you have been timed out until you try to change pages or logout. Then you are not sure what is saved and what has to be re-entered. There should be a failsafe that prevents you from accidentally tabbing over to another column of grades, in addition to having an alert that another grade was previously in a grid; it should restore the previous grade. Since it does not, there is a necessity to keep a worksheet of grades. Due to its lack of reliability, and the fact that the lines can become skewed, the gradesheet has become one more layer of recordkeeping.
- I put "no" on #6, but the truth is I am not sure if everything posted correctly and in time. I did the best i could, and I spent way too much time doing it. That I am sure of. We should have been allowed the time of our teacher Wednesday to also post grades and trouble shoot with our rep. Not allowing this was very inconsiderate, considering the problems FOCUS is causing us.
- I had to enter grades on my own weekend to be safe enough to have them on time. I hate the system because it is not friendly to teachers, format or aspects, and that is who it should be comfortable and friendly for. There is too much pressure on teachers already, so the

grading system should be a breeze, especially considering that we are mostly all doing work actually grading the papers on our own time with our families.

- my progress reports were completed on time but only because I spent a lot of time calling support and re typing grades. the whole system has been a nightmare since the beginning of the year. we are spending valuable time on something that should only take an hour and it is taking at least 4 times that.
- This program is a joke. It is completely unreliable and it is inefficient when it does work. I can't see a whole class worth of students at one time. It makes entering grades cumbersome. I have TOLD parents that their child was missing a major assignment, only to find that the child HAS that assignment GRADED by me. Focus had either timed out or "eaten" the grade after it was entered.
- It is frustrating that we are unable to add comments to progress reports. We either need more comment choices or we need a spot to type comments for students. (missing classwork assignments, lack of organization, ect...)

It would be nice to be able to see individual student grades on assignments while posting grades so a teacher is able to select appropriate comments for each section.

It would be nice to be able to print missing work reports for students to attach to progress reports. Parents don't have access to FOCUS yet, so they have no way of monitoring their child's missing work. I type my grades into another program so that I can print missing work reports to send home. This is time consuming.

FOCUS is really not set up for use with elementary students.

- I don't believe that Focus is as good as the program we previously had. It is slow and I do not trust it. I don't find it user friendly, but perhaps that is just me.
- I spend over an hour trying to get the grades to save. Each time I would type in the grade, and go to save it would turn red for a second, then back to gray. I had no idea if anything was being saved. I also spent a lot of time typing in comments, and they did not show up on my computer copy. I couldn't get it to print so I didn't know until my asst. principal had to finally figure it out. Luckily, the comments did show up. I had 4 people try and print, but to no avail. Tina wound up printing it to somewhere else and it worked.
- Since comments could not be shown. I did not bother to write any. I have always written personal comments to parents in the past. (not since FOCUS). Why take time to do this when it does not appear on the printed progress report???
- There is no comment key for parents to understand the letter comments. There is no explanation of E,S,N,U for parents. This all should be provided by FOCUS.
- Unacceptable expectations/demands have been placed on teachers. We have no advocacy to buffer the stresses of a poorly timed grading program. Morale of the usually positive leaders has been negatively affected. Are parents screaming?
- FOCUS seems to be completely unreliable and very time consuming. I grade my papers in advance so that all I have to do is enter grades & it takes me 3x longer using this program than it ever has in my 8 years of teaching. My grades are not updated frequently on computer (keep paper copy) because it is a headache to enter 2-3 assignments for 15 -20 kids for it not to save & have to do it all over again.
- I can believe that we continue to have more responsibilities given to us as teacher, yet they want to take money away from us, not treat teachers as professionals, etc. I have never had to keep hand written grades as a back-up until I started using focus. It's also time wasted to have to save every third or fourth grade entry into focus.
- I become frustrated when I lose any time due to waiting/postponing for FOCUS to get fixed.
- The District and school support people are very helpful. However, while it's getting better this, I would have to say that my first quarter experience with this program has been more negative than positive (with the program itself, not with the support people -- they are great). Pinnacle was much more user friendly in my opinion.
- This program is major step back from pinnacle. Sad really...
- The FOCUS system is a prime example of how our leadership blindly swallows the bait of peddlers of unproven products with low-ball prices. Aside from the "bump in the road" rationalization of why we had problems rolling out the FOCUS system no one from the leadership says anything about the thousands of manhours thrown away of the teacher's work. Do we not deserve some kind of explanation other than the "bump in the road" kind of excuse making. What is the true cost of adopting this miserable program?
- The biggest problem was not having enough time to input grades and prepare the progress reports. I should not have to use any of my personal time to do prepare these reports.
- A lot of valuable time is spent on FOCUS rather than on teaching, lesson planning, and collaborating with peers.
- I HATE IT!! Just about everything about Focus was easier to use when we had Pinnacle. The parent portal does not always match what the teacher sees (grades are different) No pilot was done to check this system before it was implemented. VERY poor planning. You never do that with a system like this. It seems like everything the district does is to make life harder for teachers.
- I reported technical problems to administration and took advantage of Tech support provided by county. Administration also experienced technical difficulties with FOCUS.
- This is the biggest waste of my time that I can imagine. The system is NOT user-friendly and the fact that once again something has been rolled out and it's use demanded before all the glitches were first identified and fixed is once gain absolutely common but still absolutely unacceptable! Also, more wasted tax money during a budget crisis.
- I don't know if the problem was solved at home - I was afraid to try it again!

- The posting window was too brief. It is impossible to do the work in Focus during the work day. It is necessary to work on the weekend. While I expect that, it seemed unkind to have only 3 posting days around the Thanksgiving holiday.
- The old Grade Pro allowed users to "sort by date" so if you inadvertently entered items out of sequence they could easily be corrected. It was such a simple fix that I didn't think about FOCUS not having that capability, and though I've searched around, I've been unable to find a way. It would be helpful to be able to do this before parents can view grades: less confusing for them.
- What a waste of money!!!! This program is a nightmare and if registrars are quitting then you know that this FOCUS program is going to cause problems for years to come.
- I was able to meet the deadline because I didn't do other tasks I needed to at school and home. Is this acceptable? I think the process creates a great deal of stress for everyone; I know it does for me. A task that previously took about a half hour now takes 6 hours--so much for progress.
- First Qt PR and First Qt Grades I wasted well over 20 extra hours
 this last week - I did not have major problems
 when I try to record comments on students (icon next to their name), the program will not always save it, which is very frustrating indeed!
- As an ESE teacher I feel that I have not been given the correct information on how to properly use the system. I have had three trainings on the system and I was misinformed and had to change my gradebook grades three different times. The most recent information was given to me on Monday, when the reports were due on Tuesday. It appears that the people that are training us do not have the knowledge of the system because many of them are not classroom teachers.
- It is much more time consuming and a badly written program.
- I do not appreciate that the district did not allow us to input grades on Wednesday during teacher day. Therefore, I was here until 10:30pm on Monday and then I had to return to school after a doctor's appointment to work from 6:30pm-8:30pm on Tuesday.
- I spent many hours at home making sure nothing was lost and to complete my work on time.
- I really wonder why this program was purchased without finding another county that was already using it successfully. As a tax payer, I feel my money is not being well-spent by the school system.
- The program is not user friendly-very tedious to use. The old report card program allowed you a view of the entire report card for each student. This new program is difficult to use and has many negatives to deal with. The comment section is very poorly designed and makes it difficult to use. I have put in many valuable hours to something that should not take as long as it does.
- The reason I was able to have my 2nd quarter progress reports finished was because I did LOTS of work on my own time.
- I think it's unconscionable that the district foisted this "buggy" system upon the teachers, parents and students when we already had a well-trying, well-liked system in place, making us the guinea pigs to delouse this flawed program.
- I am disappointed in the lack of reports that are available with FOCUS. Pinnacle had many useful reports that I would like to see implemented into FOCUS - such as displaying a graph of grades for each class on ONE page, and not having to go do a different screen for each class, the quarterly report to view grades in all classes, attendance to see attendance for a student in all classes for a certain day, etc.
- It lacks the fluidity of use we had with pinnacle. It is not very user friendly.
- This system is difficult to use. Pinnacle was so much easier and time efficient. Seems this was not well thought through when this program was purchased. Did we really need a new program? Can't wait for the parents to try and access this!
- The program is pretty easy to use. The printer stalls sometimes when trying to print. We found it works better to save the report first, then close FOCUS and print it. Don't know if that is true, but it worked for us when others were having problems. I like the FOCUS grading system. I just have to get used to it.
- Number 6 is no because I put in the extra time to meet my responsibilities. Focus is poorly designed, unreliable, cumbersome and not user friendly. I keep a hard copy of everything I log in it because the program has proven to be fraught with bugs and crashes regularly. It feels like we have taken a giant step backwards!
- Cannot access using home PC.
- I would not have been finished if I weren't willing to work outside duty day!
They didn't give us much time since only 3 of the 7 posting days were work days!
- This is obvious a program that is not working well and as a teacher do not trust. Besides, I do not feel this is appropriate for elementary school children. Maybe high school but definitely not at our level. I feel this was a waste of money to spend, is giving us more work to do, and the end result is not better. What I used before was working...why change it and spend money we do not have.
- Almost every morning it's down and I have trouble logging in.
- Rough to maintain sanity....
- I think the timing was insensitive. To have the progress reports due right after Thanksgiving break was not nice.
- Focus a program is not very intuitive. I have been using a computer to keep my grades for the last 15 years or so, I started on an IBM 186 computer with a 5 1/4 floppy, so I am not new at this. I have used at least 5 different grading programs including Focus, Pinnacle, and GradeBook. Of them all Focus is the least user friendly. That is not taking into account all the

glitches that seem inherent with the software (I firmly believe the county has been taken for a ride). Couple the counter intuitiveness with the constant glitches and you have a program that for my purposes and the amount of time it takes to get anything done is useless. There are too many steps to get where you need to go to accomplish most tasks. My favorite was GradeBook but when Pinnacle came on line it was not difficult to transition to it. There is no question that Pinnacle is a superior product. If the only reason for Focus is that it is compatible with the AS 400 then the AS 400 needs to be scrapped and something that is compatible with Pinnacle needs to be implemented.

- I end up entering my grades during times when I feel most people are done so I don't have to worry about the system crashing on me. That is of course OUTSIDE of my school hours.
- We have been told that a Spanish version of our reports are not available. As, an educator, I feel this is unprofessional and unfair to parents who are seeing to it that their children come to school every day ready to learn, regardless of their language.
Also, I am unimpressed with the implementation of a new system into an entire school district blindly. I'm thinking it would have been more time and cost-efficient, had it been tested and proven true within a few schools prior to full implementation.
This may be an incredible program for students, teachers, and parents. I am all about change for the good. I just think the introduction of this should have been more thoroughly thought out.
- Elementary school is not high school. What works for a high school may not meet the needs of the elementary world.
- Question 6 was entered as a "No", but valuable during regular class time HAD to be used to reenter grades that did not "stick" in order for the deadline to be met. This was valuable time taken away for interaction with students.
- -difficulty in scrolling through a class to enter grades.
-Inability to "horizontally scroll" through the gradebook.
-Inconsistent "auto-save" features.
-Short "log-in" time period.
-
- Since we have to log in to Focus after a period of inactivity I just take attendance on paper and enter it at the end of the day. It's a pain to log in each period just to record attendance, and that time is lost every period, every day. It seems small, but the logging in takes my attention away from the students when they need to be getting settled and serious about the work for the day.
- no comments.
- I have had grades disappear once (all zeros turned into a blank spot) but it has been resolved. Hearing other teachers' problems causes me to worry so I save my grades often. I do have an issue with entering grades. Once the first grade is entered for a student, the scrolling down bar takes up the whole page and you cannot see the bottom of your class. Other than that, I have not had problems.
- My attendance did not appear. I wish I could make personal comments that were child specific that could be typed and kept in the system
- Each window of opportunity to input grades into focus has occurred very close to the weekend and ended on a Monday or Tuesday morning. District personnel should not be expecting teachers to use the weekend and should only allow posting during the week. Teachers do not want to feel obligated to post on the weekend instead of planning time. And we input grades during planning then when should we be planning??
- It was supposed to be a better system in that we now have on FOCUS the overall profile of the students. Yet a teacher cannot see all of a student's grades in all the classes so that the effect of integrative assistance cannot take place in a short time...a teacher need to call all the teachers of a student to know his grades
- The entire process of implementing FOCUS was NOT teacher-friendly. It has caused a GREAT deal of added stress.
- It would be beneficial if the previous quarter(s) grades could be viewed on the updated P.R. or report card. I believe, at the time, the previous quarter(s) grades cannot be viewed.
- If they insist that this is what we must do each progress report and report card, then they need to give us time during the school day to do this. I did not appreciate having to do my progress reports over the Thanksgiving weekend. I work now 7 days a week doing school work, usually from 7am-11pm and my family felt it was a shame I couldn't even have a few days work free from this job! No, I didn't have to bring it home, but after the problems in trying to enter grades for the report card, and warned not to wait to the last minute, the dedicated teacher I am, I felt it left me no choice.
- It is impossible to tell if the LOST data problem has been solved. I guess I'll find out the next time data is missing. I did not miss the deadline because I worked on it over the Thanksgiving weekend; I had to! This is a problem because at my school I am REQUIRED to call parents if a student - any student - has a D or F. I could not call because I was unsure if the problem was with the student or the program. If I get admonished by my principal for not making the phone calls, I will be sure to enlist the help of MEA for this!
- I understand FOCUS is still working out issues, but there are still a large number of annoying inconsistencies with the program, such as "timing out" when you are actively working in FOCUS and staying logged in during long periods of inactivity. Simple screen changes taking multiple key strokes to get there. It just seems cumbersome and slow in comparison to pinnacle.
- Focus is still cumbersome. Pinnacle was SO much easier. Lee County has all of their discipline, attendance etc. on Pinnacle, so why can't we?
FOCUS is a HUGE time waster.
- Had to do on my own time. Once I posted the grades they were lost and I had to post them again on my own time.
This is not a teacher flaw but a system flaw.

- Just not user friendly...after a while you can usually get it to do what you want but you spend so much time getting to the right screen, giving the right command, etc...
- when an elementary teacher does report cards, we tend to do one child at a time since we teach them all subjects. this program is designed to look at one subject at a time, which leans towards a secondary model. a lot of time is wasted with this approach and it does not allow us to look at the whole child when evaluating and writing their report card.
- We were told that the report cards/progress reports would print in the students home language and they didn't. The window that was opened for progress reports didn't allow us any teacher Wednesday time to input grades. We should be given a teacher Wednesday to complete grades so teacher's do not have to take so much time outside the school day to complete them.
- The only reason my grades were ready is because I cut it off with what I had done. There is still about two weeks worth of grades to be put in.
- I do not feel that 23 or so days is enough time to give a letter grade in 5+ subject areas for all students in an elementary classroom. Parents do not understand what is going on and become quite upset about the "grades" being given to their students. They do not understand the difference between a progress report and a report card. We are seemingly giving 8 report cards per year. Again,giving grades based on % in 23 or so days is NOT enough time to give an accurate picture of each subject area for each student !!!!!
- The original deadline was extended to Nov 29 because of problems with entering grades. Entering grades and not saving grades biggest problem as well as Record Day volume of users.
- I do some FOCUS grade posting at home because I dont trust that the system will be up and fully functional during the regular school day.
- FOCUS isn't the main problem - grading is. I have hours and hours of grading to do every week. This weekend, I had to grade SEVEN assessments by hand. This work is all done at home. Very very time consuming. (Plus, I also have planning to do!!)
- We do what ever it takes to be successful and on time even when it is not our fault and we have no control over.
- What a waste of money! They cut our salaries & blow more than a million \$\$ on a system THAT DOES NOT WORK. How many more \$\$ will it take to fix a system that doesn't work in the first place? Why weren't teachers - and administrators - who are using FOCUS (ATTEMPTING TO USE) asked to run a pilot on FOCUS or other systems being considered before purchasing? And lastly, whose brother-in-law sold this piece of crap to the school?
- I did my grades when Focus opened up to post them. I did this as fear for the thought of problems that could be encountered if I waited.
- Because I spent so much time after hours and started early enough making sure I would make the deadline I did so. I can not depend on the program for recording and reporting grades and record to paper before putting into FOCUS. Then I am immediately aware of any error shown in FOCUS. Program is not user friendly with too many places too recall to put in too many items; not sequential. Protocol for document production is not even consistent from grading period to grading period, with progress report production differing from report card production. Additionally, duty days assigned to record keeping program is unavailable due to demand. After hours on FOCUS is unavoidable if during school hours we are constantly teaching, on demand, and watching over our shoulder for administrators recording for teacher evaluation program.
- I think FOCUS will be an excellent program once the bugs are worked out just as we had with Pinnacle. If everyone will remember Pinnacle caused alot of headaches when it first came out as well. We need to be patient and the benefits of this program will be evident later as we have access to more student data!
- Very poor management - why are we paying for and using an unfinished product?
- I really like the system and when it doesn't kick me out or time me out, I will be very happy with it. Is there some way elementary teachers can have access to their students when we rotate students like middle school without signing in as the other teacher?
- I have to go out of the system and back in again every time I try to put grades in for more than one assignment for a class. This system is using up a lot of time that I do not have. Plus, I am never sure of the final percentage based on what we experienced with the first quarter grades, so I am having to go back and do percentages by hand when I suspect that a percentage is not correct.
- This survey was not applicable to me. I am a Focus user but am not in the classroom so therefore do not enter grades.
- This program is a joke! It doesn't work, runs too slowly and is making life way more difficult than necessary. :(The district shouldn't be worried about using cheap/free programs, but rather programs that work. You get what you pay for.
- 1. did not miss the deadline. However, I was at school until 6 the day they need to be posted.
2. Other teachers mentioned not being able to fix errors after post date because FOCUS would not allow. Result..incorrect grades on the progress report. Makes teachers look careless.
- I got my first quarter grades completed on time because I spent several hours outside conteact time at school to do so. I tried loading grades from home early in the quarter and they were lost, so I did not do so again.
- not enough training
just one more thing to take me away from time preparing for students, planning prep work!
- Our window fell "conveniently" during Thanksgiving break, making it almost necessary to do grade entering and posting on our own time.

- Get the bugs worked out before you make a system countywide. Make sure training is done before release and stop blaming the teachers for problems.
- There is too much information in FOCUS. I am concerned that it goes down way too frequently.
- This system failed in Pinellas county yet we bought it and now it is causing extra work for the teachers here. What was wrong with the old system?
- Focus takes much more time than the old fashion system of handwriting progress reports.
- Between all the grading and working on FOCUS there is no time to do it during the planning time that we are allowed with other responsibilities.
- In order to meet the district deadline I had to work on my own hours to complete the gradebook and finalize the grades. I have used Skyward system at another district and in comparison- it is far easier to use with less steps to accomplish similar tasks.
- Please pilot something like this next time to work out the bugs before giving it to all of the teachers who then have to suffer with such an unreliable program!!!
- On the weekends when many of us put grades into the system it is often times not working.
- This system is not the best and it creates more wasted time for teachers.
- Much bigger problems like looming pay cuts, poor teacher morale, core curriculum...
- The grade that showed up in the computer is not the grade that printed on the progress report.
- You shouldn't implement a system without training us properly. Poor planning on the part of the county administration.
- It is WAYYYYYY to slow for the whole county to be on at the same time.
- I feel that the problems with Focus are not by fault of teachers, registrars or school administrators but Focus and Manatee's IT departments. The shut downs, slow network and failure to accurately define classes by proper digits that the program can read are because the system was put online before problems were foreseen by our IT dept and Focus. I wish our super would have wrote that in the paper instead of blaming teachers. The program itself is great and easy to use the problem is IT.
- I think it was easier this qtr. than 1st qtr. However, there are some features of this program that make the teachers life much more difficult.
- *Began entering grades at home late in the evening or on weekends to encounter fewer problems.
 - *Progress reports were completed in a more timely manner by using the method stated in bullet #1.
 - *Lack of adequate Focus training for staff caused additional time and frustration to complete routine tasks.
 - *Procedures for some necessary tasks still need to be presented or learned by trial and error.
 - *Amount of time that Focus was down preventing faculty and staff from completing inputs or accessing information became a major stress.
 - *Lack of trust in the reliability of the program.
 - *I want my Pinnacle back!
- Hi-lite the students name and you can trace their grades 2-3 lines below their name. At times you must scroll down to be able to scroll up more.